

Kem C. Gardner Policy Institute - QAMO Internship

Internship:

The Kem C. Gardner Policy Institute and the Quantitative Analysis of Markets and Organizations (QAMO) major are partnering to offer one QAMO student/semester the opportunity to intern with the Kem C. Gardner Policy Institute. The intent of the internship is as follows:

- Provide hands-on experience to conduct quantitative research and data analysis in support of economic and public policy issues
- Expose the student to events, activities, and individuals related to government, business, economics, and public policy
- Provide the student with real-world experience such as programming tasks in R and/or Python, economic forecasting assignments, and writing opportunities for both internal and external audiences
- Responsibilities may vary by semester based on active needs and projects at the Gardner Institute

Number of Students: One QAMO student/semester

Duration: One semester, beginning Fall 2023 (In-person)

Time Commitment: 10 hours/week (student has the option of applying for 1.0 academic credit hour under Business 5880).

Pay: \$2,000/semester

Suggested applicant requirements:

- Sophomore/Junior/Senior
- Minimum GPA of 3.3
- Strong interest in data analysis, programming, public policy and/or economics
- Experience cleaning, analyzing, and visualizing data
- Experience coding in R or Python

Application Process:

- Submit resume and provide personal statement (1 page) addressing the following question:
“What interests you in the Kem C. Gardner Policy Institute/QAMO internship and how would this internship align with your future career goals?”

Those selected (based on their resume and personal statement) will then have an interview with a representative of the Kem C. Gardner Policy Institute via Zoom or in person.

Please send application materials to Shannon.Simonsen@utah.edu by Sunday, July 16th. Once the Gardner Institute goes through the applications, they will reach out directly to qualified applicants to set up interviews.